

UNDERSTANDING OUR SLAVERY

It's a System - How the USA, Soviet Union, East Germany and Nazi Germany have used the exact same techniques to control their tax slaves.

	Flag – Indoctrinated Artificial Pseudo- Religious Symbol	Mandatory Government Schools	Youth Programs to teach “Citizenship”	Youth programs to Militarize children	Military & Police Glorified and Celebrated	Use of Propaganda	Secret Prisons Concentration Camps and Black Sites	Spying on Citizens	Monopoly Government Fiat Money
Nazi Germany 1933-1945 Republic			 Hitler Youth	 Hitler Youth	 Hitler Youth	 Hitler Youth	 Hitler Youth	 Hitler Youth	 Hitler Youth
United States 1776-Present Republic			 Boy Scouts of America	 Boy Scouts of America	 Boy Scouts of America	 Boy Scouts of America	 Boy Scouts of America	 Boy Scouts of America	 Boy Scouts of America
Soviet Union /Russia 1922-1991 Republic			 Russian Young Pioneers	 The Komsomol	 The Komsomol	 The Komsomol	 The Komsomol	 The Komsomol	 The Komsomol
East Germany 1949-1990 Republic			 East German Young Pioneers	 Free German Youth Movement	 Free German Youth Movement	 Free German Youth Movement	 Free German Youth Movement	 Free German Youth Movement	 Free German Youth Movement

Pseudo religious symbol that evolved from war banners that war parties carried in battle. Symbolically the same as the “colors” of crips, bloods, and other gangs. In the US, children are forced to pledge their allegiance to the artificial holy symbol starting in kindergarten, with their hands over their heart. Cub Scouts, Boy Scouts, Military Academies, Police training, and Military training further reinforce the artificial reverence with artificial solemn rituals: how the holy flag should be folded, carried, saluted, buried, and ultimately revered

Mandatory Government Schools running the Prussian Model of Education developed specifically and openly to indoctrinate obedience and fealty to king, country, and “government”. - “Education should aim at destroying free will so that after pupils are thus schooled they will be incapable throughout the rest of their lives of thinking or acting otherwise than as their schoolmasters would have wished. When this technique has been perfected, every government that has been in charge of education for more than one generation will be able to control it's subjects securely without the need of armies or policemen.” - Johann Gottlieb Fichte - Architect of the Prussian System

The Prussian education model is used on children as the first level of indoctrination. Government affiliated scouting programs are the 2nd level where children receive awards (Cub Scout Adventure Loops, Boy Scout Merit Badges, etc.) for learning and demonstrating their conditioning: Duties as a “citizen”, reverence/worship of the flag, pride of uniform, obedience to hierarchical command, and other techniques that ultimately produce “order followers” willing to kill on the orders of the State.

A subset of the main program (Explorers in the US Boy Scouts) some children are militarized and indoctrinated to accept hierarchical command and control, more obedience to authority military training, flag worship, pride of uniform, obedience to federal “authorities”, etc.

In the US the government, the propaganda system and affiliated cartel companies promote the sanctity of the military with preferred parking, discounts, priority boarding at the airport, at stadium events, etc. to promote militarism so the slaves are propagandized to worship the enforcers. In the military’s defense, many joined with the best of intentions and are awake to the criminality of how they are being used.

The government conspires with the entertainment industry to sell the population on nationalism and the “legitimacy” of the slave system. Much is subtle... 99% of movies and tell-a-vision shows all support the “legitimacy” of the Government and the status quo modeling behavior on how the public is supposed to behave in certain situations. “Product placement” of the US flag and militarism.

The United States has a long history of using Secret Prisons Concentration Camps and Black Sites with locations like Camp Delta at Guantanamo Bay, the Japanese internment camps during WW2, Homan Square in Chicago, and CIA “Black Sites” in a dozen countries.

Organized crime spies on the citizenry to track, trace, and control which steals the value surreptitiously from the population - The source of much of the State’s power is the Honest journalists and ability to force the citizenry to use whistleblowers like Danny Casolaro, Vince Foster, Terrance Yeakey, the government and its agents/allies in DC. Madam, Seth Rich, Carlos Ghigliotti, Kathy Ferguson/Bill Shelton, Jerry Luther Parks, Michael Hastings, Gary Webb, and William Cooper are killed when it becomes apparent through surveillance that they are about to uncover criminality.

Monopoly Government fiat money banking are allowed to manufacture out of thin air. This allows them to buy up and consolidate industry and keeps the population poor by surreptitiously stealing the value of what they earn and save through inflation.

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The Five Questions – Larken Rose’s challenge to University Professors and School Teachers Who Support the State with its Violence/Theft

Can your teacher or professor answer these 5 questions to your satisfaction and morality?

- 1) Is there any means by which any number of individuals can delegate to someone else the moral right to do something which none of the individuals have the moral right to do themselves?
- 2) Do those who wield political power (presidents, legislators, etc.) have the moral right to do things which other people do not have the moral right to do? If so, from whom and how did they acquire such a right?
- 3) Is there any process (e.g., constitutions, elections, legislation) by which human beings can transform an immoral act into a moral act (without changing the act itself)?
- 4) When law-makers and law-enforcers use coercion and force in the name of law and government, do they bear the same responsibility for their actions that anyone else would who did the same thing on his own?
- 5) When there is a conflict between an individual's own moral conscience, and the commands of a political authority, is the individual morally obligated to do what he personally views as wrong in order to "obey the law"?

This poster is a summary of 20+ techniques used by the Nazis, Soviet Union, East Germany, and the United States to indoctrinate free, sentient, children into the pseudo-religion of Statism and a tax slavery system run by an inter-generational organized crime cartel centered around banking, central banking, and the military-industrial complex. The book, *Understanding Your Slavery*, is available for free download at [www.UnderstandingOurSlavery.com](http://www.UnderstandingOurSlavery.com) where you can also download: **The Liberator** — A viral thumb drive full of liberty resources that both expose the control system and provide the healthy alternatives of voluntaryism/anarchy, freedom, love, tolerance, agorism, counter-economics, and crypto-currencies.